5 Senses – Making Friendly Monsters  
**Lesson Plan**

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| **Grade:** Grade 1 Taught to Grade 1/2  **Subject:** Science |
| **Content:**  Halloween Themed Activity!  We are going to learn about the 5 senses. Then we are going to make monsters out of playdough and other materials. Students will be given time to make all kinds of monsters out of the supplies given to them. |
| **Outcomes and indicators:**  **SE1.1**  Investigate characteristics of the five traditional external senses (i.e., sight, sound, smell, touch, and taste) in humans and animals.   |  |  | | --- | --- | | **(a)** | Identify each of the senses and associate those senses with parts of humans or other animals, including sight and eyes, smell and nose, hearing and ears, taste and tongue/nose, and touch and skin. | | **(i)** | Sort objects and materials according to characteristics (e.g., colour, shape, texture, odour, sweetness, and loudness) related to one or more senses. | | **(j)** | Communicate questions, ideas, and intentions while conducting explorations of the human senses. | |
| **Cross Curricular:**  Art  **CP1.8**  Create art works that express own ideas and explore different forms (e.g., painting, drawing, printmaking) and media (paint, found objects).   |  |  | | --- | --- | | **(b)** | Identify and explore many different textures, shapes, and forms in own surroundings and in art works. | | **(g)** | Develop co-ordination and skills in using simple visual art tools and various materials/media. |   **CP2.8**  Create art works using a variety of visual art concepts (e.g., secondary colours), forms (e.g., collage, drawing, painting, sculpture, mobile, traditional art), and media (e.g., paper, found objects, paint, crayons).   |  |  | | --- | --- | | **(a)** | Make basic decisions about own methods (e.g., scratching into the surface) and materials (e.g., fabrics, found objects). | | **(f)** | Classify different kinds of textures using own words (e.g., rough, smooth, soft) and apply observations to own work. | | **(g)** | Classify different kinds of shapes using own words (e.g., rounded, lumpy, square) and apply to own work. | |
| **Prerequisite Learning:**   * Imagination * Creating |
| **Adaption:**   * All students will be able to do this activity |
| **Lesson Preparation:**  Equipment/Materials:  -Ziplock of Supplies   * Playdough * Pipe cleaners - a variety of lengths * Googly eyes * Pom-Poms * Teeth   -Book about monsters – [Monster Trouble!](https://www.youtube.com/watch?v=iw0DKQpUKR8)  Advanced Preparation:  -Make up bags of Supplies for each student  -Make Powerpoint to go along with lesson |
| **Presentation:**  Set: (10 mins)  Today we are going to talk about our 5 senses and do a Halloween activity with monsters.  Can everyone find a space at the front of the room so we can do a movement break before we start our activity.   * Do movement Break – [Monster Movers](https://www.youtube.com/watch?v=GxKb_VHCYdc)   And when it is over, find a spot to sit on the carpet.  Now we are going to Listen to a story called “Monster Trouble”   * Do all the monsters look the same? From the cover of the book can you describe some of the monsters? (3 eyes, 2 eyes, all different colors, horns, teeth). Look for more monsters in the book! * Listen to the book! * Monsters can look all different!   Development: (20 mins)  Can anybody tell me want our 5 sense are?   * Taste, touch, sight, sound, smell   Ok, so now when I say, we are going to go back to our tables, there is going to be a bag of things at your spot. It is very important you listen to instructions or you won’t be able to do the super fun activity when we are done talking. When you get to your spot take the supplies out of your bag and set in front of you on your table and just open the 2 containers (DO NOT PLAY WITH THE STUFF). Then, sit on your hands.   * So, what are we doing when we get back to our tables? (Empty bag, open containers, sit on hands) * Now I am going to get you to be sneaky monsters and tiptoe back to your spot very quietly.   Ok everybody close your eyes. the first sense we are going to talk about is sight. We see with our eyes. Can you see anything right now? (NO) Ok now open your eyes and tell me what you can see in front of you?   * Sight- we can see all the materials to make our friendly monsters   Now we are going to smell. We smell with our nose. What material can we smell in front of us.   * Smell- the playdough has a smell   We hear with our ears. What material makes a noise.   * Sound- the googly eyes can make noise * We are also going to listen to Halloween music as we make our friendly monsters   Now is there any materials that we can taste with our mouths in front of us? (No) But I am going to give you a Halloween treat as you are creating your friendly monsters   * Taste – Smarties!   Now for the sense touch, we use our hands. We will be able to touch all of the materials. Now you can touch the materials and tell me what they feel like.   * Touch- We will be able to touch all of the items to make our monsters. * Playdough will be squishy and soft * The pipe cleaners and pompoms will be fuzzy * The googly eyes will be smooth   Everybody, sit on your hands again and look up here! These are just some of the monsters I created.  Now it is time for you to make your own friendly monster!   * And remember to give your monster a name!   Closure: (5 mins)  Can anybody remember and tell me what our 5 senses are?  Now, It is time to clean up our monster making!  Put all your monster parts in your bag and zip it up!  You can put the bag in your backpacks and take it home.  Make a monster and show your family what you can create. Also tell them about our 5 senses we learned about today!  Good work today everyone! |
| **Resources:**  <https://www.youtube.com/watch?v=iw0DKQpUKR8>  <https://www.youtube.com/watch?v=GxKb_VHCYdc> |
| **Reflection:** |