|  |  |  |
| --- | --- | --- |
| Subject/Grade: Lesson Title: Teacher: | | |
| Stage 1: Identify Desired Results | | |
| **Outcome(s)/Indicator(s):** | | |
| **Key Understandings: (‘I Can’ statements)** | **Essential Questions:** | |
| Prerequisite Learning: | | |
| Instructional Strategies: | | |
| Stage 2: Determine Evidence for Assessing Learning | | |
|  | | |
| Stage 3: Build Learning Plan | | |
| **Set (Engagement):**  **Length of Time:**  **Development: Time:**  **Learning Closure: Time:** | | **Materials/Resources:**  **Possible Adaptations/**  **Differentiation:**  **Management Strategies:**  **Safety Considerations:** |
| **Stage 4: Reflection** | | |
|  | | |

**Backwards by Design Lesson Plan Template**

**Professional Development Plan**

Topic:

Date:

Teacher:                                                   Observer:

|  |  |
| --- | --- |
| 1. Professional Goal | 1. Steps to Achieve Goal |

1. Instructions to observer (be specific):
2. Data Collection: