**Melted Snowmen**

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| **Grade:** Grade 2 Taught to Grade 1/2  **Subject:** English |
| **Content:**  We will create a melting snowman out of fake snow and write a short story about why their snowman melted. They will use writing skills and creating skills. We will be exploring the states of a snowman. We will learn about melting snowmen and what makes them melt. |
| **Outcomes and indicators:**  **CC2.2 -**Use a variety of ways to represent understanding and to communicate ideas, procedures, stories, and feelings in a clear manner with essential details.   |  |  | | --- | --- | | **(a)** | Design a visual representation (e.g., a picture, puppetry, a chart, a model, physical movement, a concrete graph, a pictographic, a demonstration, an advertisement for a toy) to demonstrate understanding. | | **(f)** | Combine illustrations and written text (e.g., captions, labels) to express ideas, feelings, and information. | |
| **Cross Curricular:**  Science  **LS2.2 -** Investigate interactions between liquids and solids, and technologies based on those interactions.   |  |  | | --- | --- | | **(b)** | Investigate how liquids change when they are poured into different containers. | | **(c)** | Describe examples of useful objects and materials in their environment that are made by combining different liquids or solids and liquids. | | **(d)** | Investigate and describe the changes in characteristics of familiar solids and liquids resulting from processes such as mixing and dissolving liquids with liquids, solids with solids, and liquids with solids. |   Arts Education  **CP2.8 -** Create art works using a variety of visual art concepts (e.g., secondary colours), forms (e.g., collage, drawing, painting, sculpture, mobile, traditional art), and media (e.g., paper, found objects, paint, crayons).   |  |  | | --- | --- | | **(a)** | Make basic decisions about own methods (e.g., scratching into the surface) and materials (e.g., fabrics, found objects). | |
| **Prerequisite Learning:**   * Students should know what solids and liquids are * Should know what melting means * There is a short review at the beginning |
| **Adaption:**   * I will be helping all students make their snowmen at the back of the room * I will have sentence starters on the board to help students write sentences |
| **Lesson Preparation:**  Equipment/Materials:   * Pencils & erasers * Materials to make snowmen: ribbon, orange foam, black foam, eyes, buttons, sticks * Fake snow ingredients: Shaving cream & white glue (1:1) * Paint brushes * story – [Sneezy the Snowman](https://www.youtube.com/watch?v=iUsHnKSyDH0) * Writing sheets * Paper to put melted snowmen on   Advanced Preparation:   * Get materials organized * [Powerpoint lesson](https://docs.google.com/presentation/d/1NeS9k20CqfzYqUMAf2pnG6kzF9UdvvkQKI8QUh25Gfg/edit?usp=sharing) * Photocopy writing sheet * Make snowman soup bags |
| **Presentation:**  Set: (10 mins)  Can everyone come join me on the carpet! Today we are going to learn about snowmen!  Has anyone ever made a snowman? (yes)   * What did you add to your snowman? (nose, eyes, scarf, etc.)   Do snowmen last forever? (no)   * Why don’t they? (because they melt)   We are going to do a little review about solids and liquids. A solid is something that can keep its own shape and stay where it is put. A liquid is something that can be poured and it takes the shape of the container it is in.  Some examples of some solids would be ice, rocks, wood, bricks, and apples.  Some examples of some liquids would be juice, water, paint, chocolate milk and glue.  Can you think of anymore?  I have a tricky question here; Is snow a solid or a liquid?   * It is a solid! Snow is actually frozen drops of rain, which makes them like little ice crystals. Ice is a solid, so snow is a solid too.   Development: (38 mins)  Now we are going to listen to this story about a snowman   * Play story   What happened to the snowman in the book? (he melts)   * What makes this snowman melt? (hot chocolate, goes in a hot tub, by the fire) * What other things might make a snow man melt? (soup, beach)   Here is a video of a melting snowman that is sped up so we can see it melt and disappear.  Now we are going to make our melted snowman and story about why it melted.  I am going to had out writing sheets that look like this. You need to make up a story and tell me why your snowman melted.   * Remember finger spaces and to use your line properly * Put your name on the bottom corner * Be creative   I will call you to the back table when I am ready for you to make your melted snowman. We are going to use fake snow and snow man pieces.   * I will help you at the back * When we are making them try not to get the pain on your fingers because it is gluey   Then we will have to let the snowmen dry before putting on the top of our stories  I will put up this sentence starter on the board and if you need help you can use this to write your story. You don’t have to write this exact thing if you don’t want. You just need to make sure you add how your snowman melted.  Are we all good? Everyone know what you are supposed to be doing?  Ok great, go back to your desks and get your pencils out!  WORK TIME!  Closure: (2 mins)  Good work today everyone! I love your creative stories and your melted snowmen look so good! It is time to put our things away. You can put your writing on a stack on the c table and go take a seat at the carpet. |
| **Resources:** |